

PROMOTING ACHIEVABLE COLLEGE TRANSITIONS (PACT)

HIGH SCHOOL TO COLLEGE TRANSITIONS THAT WORK



WHO AND WHY?

- Currently, 4.5% of 8-year-old children in California are identified with Autism Spectrum Disorder
- 68% of young adults with autism never attempt a postsecondary education, despite the vast majority of them (88%) not having an intellectual disability.

Population	Postsecondary Completion Rate
General	52.4%
Students With Disabilities	40.7%
Students With Autism	38.8%

SENIOR YEAR TRANSITIONS SERVICES

- High School Visits
- Career Exploration
- Enrollment Services
- 1:1 Support



WORKSHOPS, COUNSELING, AND NEURODIVERSE STUDENT SUPPORT

- PEERS Social Skills Class
- Professional Preparedness
- Conference on October 9th
partnership with Phenix Gateway



PACT STUDENTS

GRACE



- Baking
- Piano
- PEERS Cert

THOMAS



- Student Worker
- Study Abroad- Japan
- Intern Editor- Literary Journal
- Panelist/ Public Speaking

DID IT WORK?

PACT STUDENT COHORT I

- In our first cohort, we supported the transition of 200 neurodiverse and autistic high school seniors throughout our service area. How did we do?

Cohort	Course Success	Course Retention
Annual General Pop (RCCD)	72%	90%
PACT Cohort I FALL 25 (RCCD)	81% (+9% over gen pop)	89%
PACT Cohort I SPRING 26 (RCCD)	80% (+8% over gen pop)	90%

- Nationally, students on the spectrum complete college at -20% of the rates of their peers. We're trying to change that.