



To Whom It May Concern,

Our unique charter concept is a not for profit organization that offers a personalized education program for students who need an independent studies approach in meeting their academic needs. Our program offers the flexibility demanded by students who are seeking an alternative to the traditional school structure. We provide students with a non-traditional setting which includes teachers accredited by the State of California, curriculum mandated by the State of California, appropriate material to accompany curriculum, and a facility referred to as a "Resource Center" which students attend to fulfill their educational responsibilities. Because the Resource Center does not provide classroom instruction for 80% or more of the student's instructional time, it cannot be classified as a school site as per Educational Code 47605. Please note we are chartered through Helendale School District located in Helendale, CA. Our business license allows our use via the municipality and our operations are allowed by the California Department of Education and its respective by-laws. CDE guidelines provided upon request.

The student base is on average at-risk or low income adolescents between the ages of 14-19, of which 80% are expected to use public transportation. All school activities will occur within the enclosed building and no recreation activities or facilities are needed. Therefore, the use of the property will be similar to the activity of an office or light commercial use, and will not compromise the pedestrian retail corridor. Our independent study program is in the best interest of public convenience and necessity because it offers an opportunity for youths who otherwise would not attend a traditional high school due to economic or medical hardship, the opportunity to achieve a general education and diploma recognized by the state of California, while drawing more pedestrians to the area throughout the day.

Our program takes great pride in providing students a Resource Center that has the look and feel of a friendly business office. Students are treated with the same professionalism they notice in the appearance of the facility they attend. It is in the Resource Center that students have a predetermined appointment, every week, with their designated teacher to submit and discuss previous assignment, have assignments evaluated, receive new assignments and participate in assessments. These weekly meetings between teacher and student are designed to last approximately one hour. The assignments themselves (and therefore a large majority of the student's work) are completed at the student's home.

- We design our Resource Centers with a 25 to 1 student/teacher ratio and we have two separate shifts of teachers each day.
- If we were to have a student enrollment of 400 we would then have 16 teachers broken up into two (2) shifts (8 AM – 1 PM and 1 PM – 6 PM) of eight (8) teachers per shift. Each teacher is scheduled to see one student per hour, as explained above.
- 16 teachers, 8 per shift, 8 students per hour (operating 10 hours a day would equal 80 students a day, 400 per week *if* every teacher saw a student every hour.

We also employ a support staff of approximately 3 employees for every 150 students enrolled. At any given time, you could therefore expect to see 8 teachers, 12 students, and 4 support staff inside the Resource Center once our peak projected enrollment is reached.

Administrative Offices

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