

Integrating Communications, Assessment and Tactics

by

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Introduction

- Need Training to enhance officers' safety and the safety of the public when dealing with people that are armed with a weapon other than a firearm and acting erratically because of a mental illness or behavioral crisis.
- Research Recommendations from the Police Executive Research Forum, Baltimore PD, LAPD, Camden PD and NJ Police.
- ☐ Training Design A one day, 10-hour training session consisting of lecture and practical application exercises.

 Officers will receive update training once ever 18 months.





Key points

- ☐ What this training covers ...
 - ☐ Skills officers already use on a daily basis
 - ☐ Pulls those skills together applies them to non-firearm critical incidents
 - ☐ Emphasis on teamwork
 - ☐ Focus on persons in crisis, "suicide-by-cop" situations







What its not...

- ☐ What the training is not...
 - Not telling officers to walk away or ignore dangerous situations
 - Not telling officers they can't use their firearms or other less lethal options when appropriate
 - Not about limiting options for officers ... rather, about increasing options





Introduction Module

- ☐ Distance + Cover = Time and Time = Options
 - ☐ Dispel the culture of speed
 - ☐ Discredit the 21-Foot Rule
 - □ Introduce the Tactical Pause
 - ■Avoid officer created jeopardy
 - ☐ Determine whether subject poses an immediate threat







Module Two

- □ Tactical Communication De-escalation
 - □ Active Listening
 - **□**80/20 Rule
 - ☐ Ask open ended questions
 - □ Listen to understand
 - □ Reduce distractions
 - ■Non-aggressive body language
 - □ Conflict Resolutions
 - □ Controlling own emotions

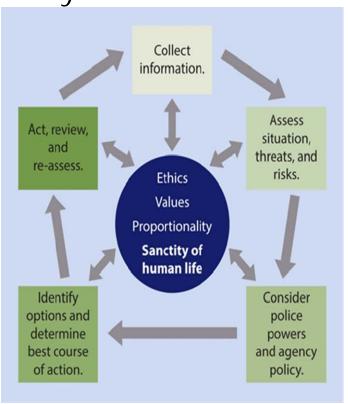






Module Three

- Critical Decision Making Model
 - ☐ Ethics, Values, Proportionality. Sanctity of Life
 - □ Collect Information
 - ☐ Assess situation, threat, risks
 - Consider law and policy
 - □ Identify options & determine plan
 - ■Act, review and reassess







Module Four

- Mental or Behavioral Crisis Recognition
 - □ Recognizing people in crisis
 - □ Excited Delirium
 - Softening approach
 - ☐ Initiating communications









Module Five

- □ Operational Safety
 - Working in a team environment
 - ☐ Team Partner communication
 - □ Distance + Cover = Time and Time = Options
 - Working with Barriers







Module Six

- □ Integration
 - □ Assessment/Communications/Tactics
 - □Officers practice concepts and skills







Integration & Practice

Training demonstration by Force Training Unit





Questions?



