



COMMUNITY POLICE REVIEW COMMISSION

Integrating Communications Assessment and Tactics

by

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Integrity Service Excellence

INTRODUCTION

- ❑ **Need** - Training to enhance officers' safety and the safety of the public when dealing with people that are armed with a weapon other than a firearm and acting erratically because of a mental illness or behavioral crisis.



INTRODUCTION

- ❑ **Research** - Recommendations from the Police Executive Research Forum, Baltimore PD, LAPD, Camden, NJ PD.
- ❑ **Training Design** - A two day, 20-hour training session consisting of lecture and practical application exercises.



KEY POINTS

- ❑ **What this training covers ...**
 - ❑ Skills officers already use on a daily basis
 - ❑ Pulls those skills together – applies them to non-firearm critical incidents
 - ❑ Emphasis on teamwork to achieve capture and control
 - ❑ Focus on persons in crisis, “suicide-by-cop” situations



WHAT IT'S NOT...

❑ What the training is not...

- ❑ Not telling officers to walk away or ignore dangerous situations
- ❑ Not telling officers they can't use their firearms or other less lethal options when appropriate
- ❑ Not about limiting options for officers ... rather, about *increasing* options



TRAINING

September 2017 – Present

- Trained 373 Riverside Police Officers
- Trained 128 Officers from throughout California
- Ongoing Training for 206 Riverside Officers



INTRODUCTION MODULE

- ❑ **Distance + Cover = Time and Time = Options**
 - ❑ Dispel the culture of speed
 - ❑ Discredit the 21-Foot Rule
 - ❑ Introduce the Tactical Pause
 - ❑ Avoid officer created jeopardy
 - ❑ Determine whether subject poses an immediate threat



MODULE TWO

❑ Tactical Communication – De-escalation

- ❑ Active Listening
- ❑ 80/20 Rule
- ❑ Ask open ended questions
- ❑ Listen to understand
- ❑ Reduce distractions
- ❑ Non-aggressive body language
- ❑ Conflict Resolutions
- ❑ Controlling own emotions



MODULE THREE

- ❑ **Critical Decision Making Model**
 - ❑ Ethics, Values, Proportionality. Sanctity of Life
 - ❑ Collect Information
 - ❑ Assess situation, threat, risks
 - ❑ Consider law and policy
 - ❑ ID options & form capture plan
 - ❑ Act, review and reassess



MODULE FOUR

❑ Mental or Behavioral Crisis Recognition

- ❑ Recognizing people in crisis
- ❑ Softening approach
- ❑ Initiating communications
- ❑ Excited Delirium



MODULE FIVE

❑ Operational Safety

- ❑ Working in a team environment
 - ❑ Communication/Barriers/Tools
- ❑ Windows of opportunity
- ❑ Layered Less Lethal
- ❑ Shrink the Problem
- ❑ Contingencies
 - Plan A – Plan B
 - Roles and Responsibilities
- ❑ Capture & Control Plan



REDUCE THE PROBLEM



MODULE SIX

❑ Integration

❑ Assessment/Communications/Tactics



QUESTIONS?



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